

**Session Overview**

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| **Title** | Road Safety | **Group** | Key Stage 2 |
| **Author** | Alicia Herbert (VPC Trainer/Assessor) | **Version** | 1.2 |
| **Date** | 03/02/2020 | **Review Date** | 03/02/2021 |

**Technical Details**

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| **Duration:** | 60 minutes |
| **No. of students** | Up To 20 |
| **List of Resources and stored location** | * Classroom equipped, sufficient seating.
* IT facilities, computers, overhead projectors and white boards.
* Paper and writing materials, including pre-prepared worksheet. ADD LINK
 |
| **Links** | * PowerPoint Presentation ADD LINK
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**Session Aims/Objectives**

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| **Aims:** | To provide students with the knowledge and understanding of road safety. |
| **Objectives:** | Learning Outcomes / Objectives:By the end of the session students will be able to:* Explain unsafe actions on or near roads.
* Explain what offences are related to being dangerous on or near roads.
* Identify different ways to be safe on and near the road.
* Identify who could be a victim of road –related dangers within their community.
* Identify the potential impact of road-related dangers on a victim.
* Recognise who could commit road-related within their community.
* Identify the punishments/consequences for committing road-related offences.
* Recognise methods to stop people committing road- related offences.
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| **Embedded Learning threads**  | * Diversity
* Public confidence and reassurance
* Legislation
 | * Codes of Practice
* Health and Safety
* Human Rights
* Partnership approach
 | * Force policy
* Force priority
* Functional Skills
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| **Evaluation strategy**  | * Trainer to monitor group participation.
* Small group task results to be de briefed.
* Session objectives to be re- visited with students at end of session to assess learning achieved.
* Student, school and parental/guardian evaluation forms.
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**Session process**

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| **Time** | **Content & Learning Outcome** | **Teacher Activity** | **Student Activity** | **Resources** | **Assessment** | **Differentiation**  |
| 5-10 mins |  | * Welcome students.
* Address any welfare issues.
 |  | * PowerPoint Presentation link
 | N/A |  |
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| 5-10 mins | What is Road Safety and how can we keep safe on the roads. | Question- ‘Does anyone know any Road Safety rules?’Elicit from students times when they may not have folowed safety rules.  | Active participation in discussion. | * PowerPoint Presentation link
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| 5-10 mins | Introduce Do’s and Don’ts of Road Safety- What should we do and not do near the road. | Introduce activity. | Fill in ‘do’s’ and ‘Don’ts’ in ‘Mini Police activity booklet’ | * Pre-prepared booklet.
 | Active monitoring.Answers close to PP answers. |  |
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| 5 mins |   | Safe road crossingsDescribe safe and unsafe crossing points. * What makes them safe/ unsafe?
* Who can help you cross the road?

Question- What can make us safer on the road?Hi-vis clothing.Safe conduct |  |  |  |  |
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| 10- 15 mins | Definition of different types of crossing and what they look like. | Introduce activity. Question- What kind of crossings have you used? |  Complete activity in ‘Mini Police activity booklet’- Match type of crossing to description.  | Powerpointpresentation.Pre-prepared booklet. | Active monitoring.Correct matching of task. |  |
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|  |  | HazardsIntroduce concept of hazards. What are hazards around the road and how can we keep safe around the roads? | Active participation in class discussion. |  |  |  |
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|  |  | Introduce class to statistics around road safety, incidents etcEncourage active discussionQuestion- Why are seatbelts important?Question- Why is it important to be seen on the road? | Active participation on class discussion. |  |  |  |
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| 5-10 mins |  | * Equipment
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|  |  | * Lesson wrap
* Wordsearch and design activity if students finish quicker.
 | Students to verbalise the parts of the lesson they remember. |  |  |  |

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| **Debrief Notes/ Reflection** |
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| **Name** |  | **Signed** |  |
| **Date** |  | **Signed off** |  |

\* Instruction Checking Questions