

**Session Overview**

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| **Title** | Road Safety | **Group** | Key Stage 2 |
| **Author** | Alicia Herbert (VPC Trainer/Assessor) | **Version** | 1.2 |
| **Date** | 03/02/2020 | **Review Date** | 03/02/2021 |

**Technical Details**

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| **Duration:** | 60 minutes |
| **No. of students** | Up To 20 |
| **List of Resources and stored location** | * Classroom equipped, sufficient seating. * IT facilities, computers, overhead projectors and white boards. * Paper and writing materials, including pre-prepared worksheet. ADD LINK |
| **Links** | * PowerPoint Presentation ADD LINK |

**Session Aims/Objectives**

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| **Aims:** | To provide students with the knowledge and understanding of road safety. | | |
| **Objectives:** | Learning Outcomes / Objectives:  By the end of the session students will be able to:   * Explain unsafe actions on or near roads. * Explain what offences are related to being dangerous on or near roads. * Identify different ways to be safe on and near the road. * Identify who could be a victim of road –related dangers within their community. * Identify the potential impact of road-related dangers on a victim. * Recognise who could commit road-related within their community. * Identify the punishments/consequences for committing road-related offences. * Recognise methods to stop people committing road- related offences. | | |
| **Embedded Learning threads** | * Diversity * Public confidence and reassurance * Legislation | * Codes of Practice * Health and Safety * Human Rights * Partnership approach | * Force policy * Force priority * Functional Skills |
| **Evaluation strategy** | * Trainer to monitor group participation. * Small group task results to be de briefed. * Session objectives to be re- visited with students at end of session to assess learning achieved. * Student, school and parental/guardian evaluation forms. | | |

**Session process**

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| **Time** | **Content & Learning Outcome** | **Teacher Activity** | **Student Activity** | **Resources** | **Assessment** | **Differentiation** |
| 5-10 mins |  | * Welcome students. * Address any welfare issues. |  | * PowerPoint Presentation link | N/A |  |
|  |  |  |  |  |  |  |
| 5-10 mins | What is Road Safety and how can we keep safe on the roads. | Question- ‘Does anyone know any Road Safety rules?’  Elicit from students times when they may not have folowed safety rules. | Active participation in discussion. | * PowerPoint Presentation link |  |  |
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| 5-10 mins | Introduce Do’s and Don’ts of Road Safety- What should we do and not do near the road. | Introduce activity. | Fill in ‘do’s’ and ‘Don’ts’ in ‘Mini Police activity booklet’ | * Pre-prepared booklet. | Active monitoring.  Answers close to PP answers. |  |
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| 5 mins |  | Safe road crossings  Describe safe and unsafe crossing points.   * What makes them safe/ unsafe? * Who can help you cross the road?   Question- What can make us safer on the road?  Hi-vis clothing.  Safe conduct |  |  |  |  |
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| 10- 15 mins | Definition of different types of crossing and what they look like. | Introduce activity.  Question- What kind of crossings have you used? | Complete activity in ‘Mini Police activity booklet’- Match type of crossing to description. | Powerpoint  presentation.  Pre-prepared booklet. | Active monitoring.  Correct matching of task. |  |
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|  |  | Hazards  Introduce concept of hazards.  What are hazards around the road and how can we keep safe around the roads? | Active participation in class discussion. |  |  |  |
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|  |  | Introduce class to statistics around road safety, incidents etc  Encourage active discussion  Question- Why are seatbelts important?  Question- Why is it important to be seen on the road? | Active participation on class discussion. |  |  |  |
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| 5-10 mins |  | * Equipment |  |  |  |  |
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|  |  | * Lesson wrap * Wordsearch and design activity if students finish quicker. | Students to verbalise the parts of the lesson they remember. |  |  |  |

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| **Debrief Notes/ Reflection** | | | |
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| **Name** |  | **Signed** |  |
| **Date** |  | **Signed off** |  |

\* Instruction Checking Questions