

**Session Overview**

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| **Title** | About Me | **Group** | Key Stage 2 |
| **Author** | Alicia Herbert (VPC Trainer/Assessor) | **Version** | 1.2 |
| **Date** | 03/02/2020 | **Review Date** | 03/02/2021 |

**Technical Details**

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| **Duration:** | 60 minutes |
| **No. of students** | Up To 20 |
| **List of Resources and stored location** | * Classroom equipped, sufficient seating.
* IT facilities, computers, overhead projectors and white boards.
* Paper and writing materials.
 |
| **Links** | * PowerPoint Presentation ADD LINK
 |

**Session Aims/Objectives**

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| **Aims:** | Aim – To introduce the students to the programme and the trainers.  |
| **Objectives:** | Learning Outcomes / Objectives:By the end of the session students will be able to:* Confidently tell the trainers facts about themselves e.g their pet’s name.
* Explain who the trainers are and where they are from.
* Explain the purpose of the project.
* Recognise the importance of the Mini Police in a school community.
* Describe what they will be doing in the project.
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| **Embedded Learning threads**  | * Diversity
* Public confidence and reassurance
* Legislation
 | * Codes of Practice
* Health and Safety
* Human Rights
* Partnership approach
 | * Force policy
* Force priority
* Functional Skills
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| **Evaluation strategy**  | * Trainer to monitor group participation.
* Small group task results to be de briefed.
* Session objectives to be re- visited with students at end of session to assess learning achieved.
* Student, school and parental/guardian evaluation forms.
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**Session process**

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| **Time** | **Content & Learning Outcome** | **Teacher Activity** | **Student Activity** | **Resources** | **Assessment** | **Differentiation**  |
| 5-10 mins | Obtain an overview of the 6 -week project. | * Welcome students.
* Address any welfare issues.
 |  | * PowerPoint Presentation link
 | N/A |  |
|  | * Introduce the phrase ‘Mini Police’ on PP.
* Nominate Students to give ideas as to what MP scheme is.
 | Produce words, ideas, or phrases as to what they think MP is. |  | N/A |  |
|  | * Explain to MP what the project is.
 |  |  | N/A |  |
|  |  |  |  |  |  |  |
| 5-10 mins | Give an understanding of what tasks/ activities the Mini Police course will involve. | * Explain the tasks and activities that the MP will be participating in.
 |  | * PowerPoint Presentation link
 | Active monitoring of group to assess understanding (i.e. are they engaged/ active listening) |  |
|  | * Encourage questions/ comments from the group.
 |  |  | Use ICQ’s\* to check for understanding | Level of detailed explanation will very dependent on the age of the group. |
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| 10-15 mins | Allow students to gain an insight into the trainers and begin to build a rapport. | * Trainer(s) to introduce themselves and give edited amounts of personal information i.e. hobbies and interests.
 |  | * PowerPoint Presentation link
 | N/A |  |
|  |  |  |  |  |  |  |
| 10-15 mins | Start to build student’s confidence. | * Trainer to put students into pairs.
 | Students have to write down/ memorise…* Partner’s name
* Any hobbies
* What they want to do when the leave school
 | * Paper
* Pen / pencil
 | Students to present their partner’s information to the group.  | Attempt to put students into mixed confidence/ ability groups. |
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| 10- 15 mins | Describe the positive qualities of a police officer and demonstrate how these are also relevant to MP during the project.  | * Hand out materials.
* Pose questions-
* ‘What are the qualities of a good police officer?’
* ‘What good things should they do in their community?’
* Trainer to decide the size of groups.
 | Students to use worksheet to write down answer (s) to question. | * Police officer image worksheet
* Pen/ pencil
* Backup- Flipchart and pen
 |  | If writing ability not sufficient, use worksheet as visual prompt but get students to shout out answer and write answers on flipchart.Can be done in pairs/ groups.  |
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| 5-10 mins | Close | * Ask students to recap lesson.
* Elicit responses.
 | Students to verbalise the parts of the lesson they remember.  |  |  |  |

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| **Debrief Notes/ Reflection** |
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| **Name** |  | **Signed** |  |
| **Date** |  | **Signed off** |  |

\* Instruction Checking Questions