

**Session Overview**

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| **Title** | About Me | **Group** | Key Stage 2 |
| **Author** | Alicia Herbert (VPC Trainer/Assessor) | **Version** | 1.2 |
| **Date** | 03/02/2020 | **Review Date** | 03/02/2021 |

**Technical Details**

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| **Duration:** | 60 minutes |
| **No. of students** | Up To 20 |
| **List of Resources and stored location** | * Classroom equipped, sufficient seating. * IT facilities, computers, overhead projectors and white boards. * Paper and writing materials. |
| **Links** | * PowerPoint Presentation ADD LINK |

**Session Aims/Objectives**

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| **Aims:** | Aim – To introduce the students to the programme and the trainers. | | |
| **Objectives:** | Learning Outcomes / Objectives:  By the end of the session students will be able to:   * Confidently tell the trainers facts about themselves e.g their pet’s name. * Explain who the trainers are and where they are from. * Explain the purpose of the project. * Recognise the importance of the Mini Police in a school community. * Describe what they will be doing in the project. | | |
| **Embedded Learning threads** | * Diversity * Public confidence and reassurance * Legislation | * Codes of Practice * Health and Safety * Human Rights * Partnership approach | * Force policy * Force priority * Functional Skills |
| **Evaluation strategy** | * Trainer to monitor group participation. * Small group task results to be de briefed. * Session objectives to be re- visited with students at end of session to assess learning achieved. * Student, school and parental/guardian evaluation forms. | | |

**Session process**

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| **Time** | **Content & Learning Outcome** | **Teacher Activity** | **Student Activity** | **Resources** | **Assessment** | **Differentiation** |
| 5-10 mins | Obtain an overview of the 6 -week project. | * Welcome students. * Address any welfare issues. |  | * PowerPoint Presentation link | N/A |  |
|  | * Introduce the phrase ‘Mini Police’ on PP. * Nominate Students to give ideas as to what MP scheme is. | Produce words, ideas, or phrases as to what they think MP is. |  | N/A |  |
|  | * Explain to MP what the project is. |  |  | N/A |  |
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| 5-10 mins | Give an understanding of what tasks/ activities the Mini Police course will involve. | * Explain the tasks and activities that the MP will be participating in. |  | * PowerPoint Presentation link | Active monitoring of group to assess understanding (i.e. are they engaged/ active listening) |  |
|  | * Encourage questions/ comments from the group. |  |  | Use ICQ’s\* to check for understanding | Level of detailed explanation will very dependent on the age of the group. |
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| 10-15 mins | Allow students to gain an insight into the trainers and begin to build a rapport. | * Trainer(s) to introduce themselves and give edited amounts of personal information i.e. hobbies and interests. |  | * PowerPoint Presentation link | N/A |  |
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| 10-15 mins | Start to build student’s confidence. | * Trainer to put students into pairs. | Students have to write down/ memorise…   * Partner’s name * Any hobbies * What they want to do when the leave school | * Paper * Pen / pencil | Students to present their partner’s information to the group. | Attempt to put students into mixed confidence/ ability groups. |
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| 10- 15 mins | Describe the positive qualities of a police officer and demonstrate how these are also relevant to MP during the project. | * Hand out materials. * Pose questions- * ‘What are the qualities of a good police officer?’ * ‘What good things should they do in their community?’ * Trainer to decide the size of groups. | Students to use worksheet to write down answer (s) to question. | * Police officer image worksheet * Pen/ pencil * Backup- Flipchart and pen |  | If writing ability not sufficient, use worksheet as visual prompt but get students to shout out answer and write answers on flipchart.  Can be done in pairs/ groups. |
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| 5-10 mins | Close | * Ask students to recap lesson. * Elicit responses. | Students to verbalise the parts of the lesson they remember. |  |  |  |

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| **Debrief Notes/ Reflection** | | | |
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| **Name** |  | **Signed** |  |
| **Date** |  | **Signed off** |  |

\* Instruction Checking Questions