'Nudes' | SGII input: Lesson plan

Aim:
To enable young people to make positive choices regarding the sending of Self-generated indecent images

Objectives:
- Students will have knowledge of the current laws regarding indecent images of children.
- Students will understand the reporting process for such incidents.
- Students will be able to name a range of support services tailored for young people

Key vocabulary	Key questions	Differentiation:
Indecent images; possession; distribution; inciting; sexual offence, SGII, YPSI	• Up to what age does this law refer? • What report mechanisms are available?	• Visual explanation via film. • Verbal discussion around the law and invite questions and partner chat to firm up knowledge

IMPORTANT:
- Prior to delivery, ensure schools have sent out an 'OPT OUT' letter prior to the presentation.
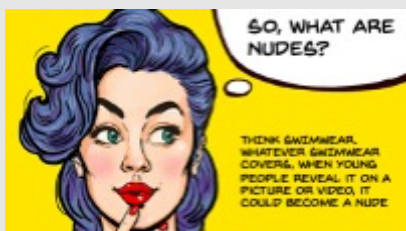- Ensure schools views content of presentation and video.

Lesson process

Introduction

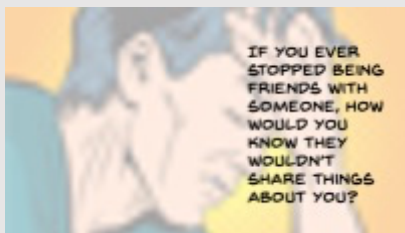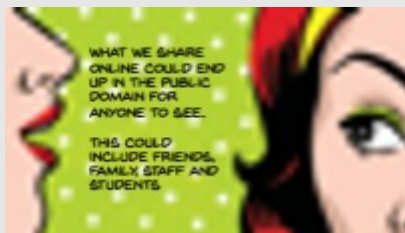|		
	• Police officer introduction and topic focus. • WARNING statement about content	1:00
	Gauge the group's current knowledge around sending/sharing nudes Clarify what a 'nude' is. Students may want to share their own terms. Let them share these now to allow progress through the rest of the lesson	3:00

Main session

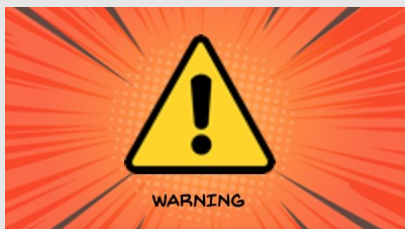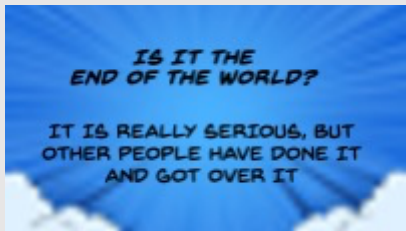|		
	Discuss how many people are doing this? Is it everyone. Share data	2:00
	Explore reasons why young people may choose to send a nude Encourage students to share their reasons. Discuss whether it is a choice to send an image.	2:00
	Discuss what possible consequences there can be by sending an image to another person. Discuss relationships, longevity of relationships, trust. Allow sharing of personal experience within context of not sharing personal names.	2:30
	Discuss consequences of uploading content online. How far can it be shared? Who can get hold of it?	2:00
	Explain the permanence of the Internet and how it relates to young people.	1:00
	Explain that this content shows a pixelated image to convey the idea of nudity. It was never a nude image.	
	VIDEO Warning re video content	9:00

Discuss content of video and consequences

Ask group how they would feel if this happened to them?

Assure young people that although this is a serious incident, support is available.

1:00

- Nobody should go through it alone.
- Speak to an adult you trust. Who could this include?
- Act quickly
- There are people who can help
- Fin advice online (SWGFL, so you got naked online)
- Speak to close friends who you really trust

3:39

Discussion around current laws regarding indecent images of children. How the police/school view incidents (explain Education Act powers of seizure).

It is a criminal act to:
- Take an indecent image of a child (under 18) including taking one of yourself
- Make an indecent image (example: copy/save it to pc/usb)
- Distribute: give it or send it to another person
- Incitement to distribute: ask for an image from another person
- Possess an indecent image

0:00

What could happen?
- Police caution
- Criminal conviction
- Imprisonment

Other services could be involved.

1:52

	Talk with the group as to how they can report incidents/report content. Explain where students can get support
	QR code links to advice and guidance online

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- Group poll on whether sending/receiving/sharing nudes is illegal.
- Ask for examples of how young people can report incidents/content.
- Individuals to explain which services young people can access for help and support.
- Check for any confusion/questions and student welfare

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